

Dear teacher:

Your student _____ has been placed on a trial of the medication _____ for Attention Deficit Hyperactivity Disorder (ADHD). Input from the teacher is critical in helping us determine if the medication is effective. He/she started medication on _____. After you have observed the child on medication for at least 5 days, please rate the behaviors as shown below:

Place a number in each box to indicate the severity of the behavior:

0-Not at all 1- Just a little 2-Pretty much 3-Very much

Please give different ratings for the morning and afternoon periods if the child's behavior changes across the day. (i.e., the medication wears off too early). When the form is complete, please fax it to us at _____. If you have any questions or have input for us, please feel free to call Dr. _____ at _____.

INATTENTION	AM	PM
1. Often fails to give close attention to details or makes careless mistakes in schoolwork or tasks		
2. Often has difficulty sustaining attention in tasks or play activities		
3. Often does not seem to listen when spoken to directly		
4. Often does not follow through on instructions and fails to finish schoolwork, chores or duties		
5. Often has difficulty organizing tasks and activities		
6. Often avoids, dislikes, or reluctantly engages in tasks requiring sustained mental effort		
7. Often loses things necessary for activities (e.g., toys, school assignments, pencils or books)		
8. Often is distracted by extraneous stimuli		
9. Often is forgetful in daily activities		
IMPULSIVITY/HYPERACTIVITY	AM	PM
11. Often with hands or feet or squirms in seat		
12. Often leaves seat in classroom or in other situations in which remaining seated is		

expected				
13. Often runs about or climbs excessively in situations in which it is inappropriate				
14. Often has difficulty playing or engaging in leisure activities quietly				
15. Often is "on the go" or often acts as if "driven by a motor"				
16. Often talks excessively				
17. Often blurts out answers before questions completed				
18. Often has difficulty awaiting turn				
19. Often interrupts or intrudes on others (e.g., butts into conversations/games)				
OPPOSITIONAL BEHAVIOR		AM		PM
1. Often loses temper				
2. Often argues with adults				
3. Often actively defies adults' requests or rules				
4. Often deliberately annoys other people				
5. Often blames others for his/her mistakes or misbehavior				
6. Often touchy or easily annoyed by others				
7. Often is angry or resentful				
8. Often is spiteful or vindictive				